



JSS INSTITUTE OF EDUCATION

(Recognized by the NCTE and Affiliated to University of Mysore, Mysuru)

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PSYCHOLOGY EXPERIMENTS CONDUCTED FOR STUDENT TEACHERS

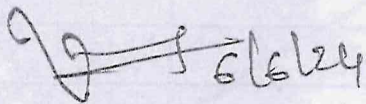


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PRINCIPAL
J.S.S. Institute of Education
P.B. 26, SAKALESHPUR-573 134
Hassan Dist

PSYCHOLOGY RECORD

LABORATORY CERTIFICATE

This is to certify that Smt./Sri.....Nirmitha.c.p.....
has satisfactorily completed the course of experiments in
practical...P.S.T.T..... prescribed by the University of Mysore
for the degree course in the Laboratory of this college in the
Year 2023 -2024



Signature of the Teacher
Incharge of the Batch



Head of the Department

Date.....04/06/.....2024

Name of the Candidate.....Nirmitha.c.p.....

Reg. No.U29VH23E0073

Examination CentreJSS Institute of education

Date of the Practical
Examination



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B, 26, SAKALESHPUR-573 134
Hassan Dist

ಯನೋ ನಮೋಽಹಿಂ ಯಾಪನಗ್ಲು ಮತ್ತು ತಂತ್ರಗ್ಲು

ಪೀಠಿಕೆ

ಯನೋಽಜ್ಞಾನದ ಒಂದು ಭಾಗವಾಗಿರುವ ಶ್ರುತೇಣ ಯನೋಽಜ್ಞಾನವು ಶಕ್ತಿನ ಸಂಸ್ಥೆಗ್ಲು, ಮಕ್ಕಗ್ಲು ಮತ್ತು ಯೋಧಕರ ವತನೆಯನ್ನು ಅಜ್ಞಾನ ಮಾಡುವುದಾಗಿದೆ. ನಾಮಾನ್ಯ ಯನೋಽಜ್ಞಾನದ ತಂತ್ರಗ್ಲುನ್ನು ಶಕ್ತಿನದ ಕ್ಷೇತ್ರದಲ್ಲಿ ಒಬ್ಬನು ಪ್ರಾರಂಭಿಸುವುದರ ತಲಬಾಗಿ ಶ್ರುತೇಣ ಯನೋಽಜ್ಞಾನವು ತ್ವೇತೇ ಶಾಖೆಯಾಗಿ ಉದಯವಾಯಿತೆಂದು ಹೇಳಬಹುದು. ಯನೋಽಜ್ಞಾನವು ಇತರೆ ಸ್ವಾಭಾವಿಕ ಅಜ್ಞಾನ ಹಿಂದಿರುವ ಹಾಗಿ ಇದು ಶುದ್ಧ ಮತ್ತು ಅಸ್ವಯಂಕಿಯ ಒಂದು ಉದಾಹರಣೆಯನ್ನು ಹಿಂದಿದೆ. ಶುದ್ಧ ಯನೋಽಜ್ಞಾನ ಯೋಗತಂತ್ರಗ್ಲುನ್ನು ಮತ್ತು ಸೂತ್ರಗ್ಲುನ್ನು ತಿಳಿದುಕೊಂಡು ಯನೋಽಜ್ಞಾನವು ಅಜ್ಞಾನ ಮಾಡಲು ಅಸ್ವಯಂಕಿಯ ಯನೋಽಜ್ಞಾನದ ಸಲಹಾ ತಂತ್ರಗ್ಲುನ್ನು ಮತ್ತು ನಿರ್ದೇಶಗ್ಲುನ್ನು ಶ್ರುತೇಣ ಯನೋಽಜ್ಞಾನದ ಒಬ್ಬನಿಗಿಟ್ಟುಬಿಡುತ್ತದೆ. ಶ್ರುತೇಣ ಯನೋಽಜ್ಞಾನವು ಯೋಧನಿ ಹಾಗೂ ಕೆಲವು ಸಮಸ್ಯೆಗ್ಲು, ಶ್ರುತೇಣ ಸನ್ನಿವೇಶಗ್ಲು, ಯನೋಽಜ್ಞಾನದ ಉದಾಹರಣೆಗ್ಲು ಹಾಗೂ ಒಬ್ಬನಿಗಿಟ್ಟು ಕುರಿತು ಅಧ್ಯಯನ ಮಾಡುತ್ತದೆ.

ಶ್ರುತೇಣ ಯನೋಽಜ್ಞಾನದ ತಂತ್ರಗ್ಲು

ಶ್ರುತೇಣ ಯನೋಽಜ್ಞಾನದ ಕ್ಷೇತ್ರವು ಯನೋಽಜ್ಞಾನದ ಕೆಲವು ತ್ವೇತೇಯಗ್ಲುಗೆ ಹಾಗೂ ತಂತ್ರಗ್ಲುನ್ನು ತಂತ್ರಗ್ಲು ಯೋಧನಲ್ಲಿ ಯೋಧಿ, ತಂತ್ರಗ್ಲುನ ತ್ವೇತೇಯಗ್ಲು ಮತ್ತು ಯೋಧನ ಪ್ರಾಣಗ್ಲು ಅಧ್ಯಯನವನ್ನು ಒಬ್ಬನಿಗಿಟ್ಟುಬಿಡುತ್ತದೆ. ಶ್ರುತೇಣ ಯನೋಽಜ್ಞಾನವು ಕ್ಷೇತ್ರದ ಇತರೆ ತ್ವೇತೇಯಗ್ಲು ವ್ಯಕ್ತಿಗ್ಲು ವ್ಯಕ್ತಿಯಾಗಿ ತ್ವೇತೇಯ ಒಬ್ಬನಿಗಿಟ್ಟು ಮತ್ತು ಅಧ್ಯಯನವನ್ನು ಕಂಡಿದೆ. ಶಾಲಾ ಯನೋಽಜ್ಞಾನವು ಸುತ್ತಲಿನ ತಂತ್ರಗ್ಲುನ ತಂತ್ರಗ್ಲುನೊಂದಿಗೆ ಪ್ರಾರಂಭವಾಯಿತು. ಇದು ಅತೀವ ಶಕ್ತಿನದ ಅಧ್ಯಯನಗ್ಲುಗೆ ನಿರ್ದೇಶಗ್ಲುಗೆ ಕಾರಣವಾಗುತ್ತದೆ.

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P.B. 26, SAKALEHPUR-573 134
Hassan Dist**

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I.S.S. Institute of Education
B. 26, SAKALSHRINI-273134
Hassan Dist

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PSYCHOLOGY RECORD

LABORATORY CERTIFICATE

This is to certify that Smt./Sri. Kanakaraja Lakkalakatti
 has satisfactorily completed the course of experiments in
 practical PSIT prescribed by the University of Mysore
 for the degree course in the Laboratory of this college in the
 Year 2023 -2024

[Handwritten Signature]

Signature of the Teacher
Incharge of the Batch

[Handwritten Signature]

Head of the Department

Date 04/06 2024

Name of the Candidate Kanakaraja Lakkalakatti

Reg. No. U29YH23E0055

Examination Centre JSS Institute of Education Sakaleshpur

Date of the Practical Examination

[Handwritten Signature]

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J.S.S. Institute of Education

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Hassan Dist

EDUCATIONAL PSYCHOLOGY

Introduction

Educational psychology is the branch of psychology in which the findings of psychology are applied in the field of education. It is the scientific study of human behaviour in educational settings. Education by all means is an attempt to mould and shape the behaviour of the pupil. It aims to produce desirable changes in him for the all-round development of his personality.

Thus educational psychology concerned primarily with understanding the process of teaching and learning that take place within formal environment and developing way of improving these methods. It covers the important topics like learning theories, teaching methods, motivation, cognitive emotional and moral development and parent child relationship etc. In short it is the scientific discipline that addresses the questions "why do some students learn more than others what can be done to improve the learning."

Meaning of educational psychology

Educational psychology may be defined as the study of the human mind and behaviour with relation to teaching learning process. Educational psychology involves all the people who learn and help learning, teach and help teaching. Educational psychology is one of the branches of applied

psychology concerned with the application of the principles, techniques, and other resource of psychology to the solution of the problems confronting the teachers attempting to direct the growth of children toward defined objective. Educational psychology is concerned with the understanding of the child his development, his needs and his potentialities. It the learning situation including group dynamics as it affect learning iii. The learning process its nature and the ways to make it effective. They are also concerned with research on issues of relevance for education, counselling and learning problems.

Definitions

According to Skinner:

Educational psychology covers the entire range of behaviour and personality as related to education, it is the branch of psychology deals with teaching and learning.

Slavin:

Educational psychology as "Research on student, teaching and learning process on education process. Skills values and attitude distracted from teacher to student in the classroom, including psychology principle in teaching.

Educational psychology is the science of Education.

• Crow and Crow

Educational psychology describe and explains learning experience of an individual from birth to old age.

Educational psychology is the application of the finding and theories of psychology in the field of the education

Nature of educational psychology

Its nature is scientific as it has been accepted that it is a science of education, we can summarize the nature of educational psychology in the following ways.

1. Educational psychology is a science

Science is a branch of study concerned with observation of facts and establishment of verifiable general laws science employs certain objective methods for the collection of data, it has its objectives of understanding, explaining, prediction and control facts, like any other science educational psychology has also developed objective methods of collection of data it also constant understanding - ing predicting and controlling human behaviour.

2. Educational psychology is a natural science.

An educational psychology conducts investigation gathers his data and reaches his conclusions in exactly the same manner as physicist or the biologist.

Educational psychology is a social science.

Like the sociologist, anthropologist, economist or political scientist the educational psychologist studies human beings and their sociability.

Educational psychology is a positive science.

Normative science like logic or ethics deals with facts as they ought to be. A positive science deals with facts as they are as they operate. Educational psychology studies the child's behaviour as it is not as it ought to be so it is a positive science.

Educational psychology is an applied science.

It is the application of psychological principles in the field of education. By applying the principle and techniques of psychology, it tries to study the behaviour and experience of the pupils. As a branch of psychology it is parallel to any other applied psychology. For example, educational psychology draws heavily facts from such areas as developmental psychology, clinical psychology, abnormal psychology and social psychology.

Educational psychology is a developing or growing science.

It is concerned with new and ever new research. As research finding accumulate educational psychology get better separate into the child's nature and behaviour.

Scope of educational psychology

The scope of educational psychology is ever growing due to constantly researches in this field. The following factors well indicate the scope of educational psychology.

1. The learner

The subject matter of education psychology is knitted around the learner. Therefore the need of knowing the learner and the techniques of knowing him well the topics include the innate abilities and capabilities of the individual differences and their measurements, the conscious as well as unconscious behaviour of the learner. The characteristic of his growth and development and each stage beginning from childhood to adulthood.

2. The learning experience

Educational psychology helps in deciding what learning experience are desirable at what stage of the growth and development of the learner, so that these experiences can be acquired with a greater ease and satisfaction.

3. Learning process

After knowing the learner and deciding what learning experience are to be provided educational psychology moves on to the laws, principles and theories of learning other items in the learning process are remembering and forgetting purviewing concept formation.

thinking and reasoning, problem solving, transfer of learning ways and means of effective learning etc.

Learning situation or Environment

Topic like classroom climate and rough dynamics technique and aids that facilitate learning and evaluation techniques and practices, guidance and counselling etc for the smooth functioning of the technique of teaching learning process.

It studies human behaviour is educational situations, psychology is the study of behaviour and education deals with the modification of behaviour, hence educational psychology pervades the whole field of education.

It studies the growth and development of the child how a child passes through the various stages of growth and what are the characteristic of each stage are included in the study of educational psychology.

Educational psychology deals with the nature and the development of the personality of an individual. In fact education has been defined as the all round development of the personality of an individual.

It studies the individual difference
Every individual differ from every other individual it is one of the fundamental facts of human nature which have been brought to high by psychology.

9. It studies the mature intelligence and its measurement this is of utmost importance for a teacher.

10. It provides guidance and counselling. Education is nothing but providing guidance to the growing child.

Importance of Educational Psychology

- * Helps the teacher in understanding developmental characteristics of children.
- * Equips the teacher with the knowledge of principles of learning and problems in learning.
- * Helps in understanding individual differences
- * Gives to the teacher appropriate knowledge of teaching methods.
- * Psychological tests and tools help the teacher to assess the learning outcomes of students.
- * Understanding group dynamics
- * In learning the various factors which are responsible for the mental ill health and maladjustment of students
- * Helps the teacher in developing and using appropriate audio-visual aids
- * Helps in planning co-curricular activities and timetable etc
- * In solving problems of indiscipline among the students.

Methods of Educational Psychology

Introspection method

This is one of the oldest method which was previously used in psychology. It means looking within or into the working of our minds and reporting what we find there.

Observation method

This method involves looking outside one's own self. There are different types of observation such as natural or artificial, scheduled or unscheduled, participant and non-participant and direct or indirect.

Experimental Method

This method has focused on different ways of recognition. It shows the effect of different factors on learning, mental fatigue, imagination, duration of attention and the role of maturation in their lives and in learning.

Clinical method

This method is used to collect detailed information on the causes and sources of people's fears, worries, obsession, their maladjusted, deviant causes.

5. Genetic or Developmental method.

This method shows how a simple behaviour pattern in one's childhood can become a complex pattern with age and become a major behaviour pattern as the person grows up.

6. Testing method

This method comprises psychological tests, educational measurements, rating scales, checklists, admission management and questionnaires, Rating scales and checklists are the two most important elements that help in observing and evaluating one's personality and traits.



JSS MAHAYODYAPETHA, MYSORE
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Psycho-Social Tools and Techniques

Marks Assessment Profile

Name: Kanakaraja Lakshakatti

Roll No: 1129YH23E0055

Sl.No	Experiments (Each Experiment carry 8 Marks)	Max Marks	Marks Awarded
1	Physical Fatigue	8	8
2	Case study	8	8
3	Rote learning and logical memory	8	8
4	Personality	8	8
5	Intelligence	8	8
6	Maintenance of Practical Records	10	9
Total Marks		50	49

Signature of Teacher-trainee

Signature of Teacher-Educator

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J.S.S. Institute of Education
P.B, 26, SAKALESHPUR-573 134
Hassan Dist

INSTITUTIONAL REPORT

Department of Education
Bureau of Educational Research
Washington, D. C.

Report on the Progress of the Institution

For the Year Ending June 30, 1924

Name of Institution: _____

No.	Name	Position	Date
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Principal _____

Department of Education
Bureau of Educational Research
Washington, D. C.